

Horrors From the Hawk Lot

West Delaware Students Victims of Parking Lot Vandalism

By Brianna Gibbs

Shaving cream, Vaseline, toilet paper, and soap on windows all show evidence of vandalism.

Recently, some West Delaware students have been victim to parking lot vandalism.

Nick Puffett was surprised when he got called to the office third hour on September 11. Mr. Bob Murphy told him that students had vandalized his car in the parking lot. Puffett walked out into the parking lot and saw his car, covered in vegetable oil and sunscreen and dusted with whole wheat flour. Puffett then took his car to the car wash to try and clean his car. It took Puffett six hours, \$7, and lots of elbow grease and sweat to

clean off his car. When asked if he knew why, he replied, "They thought that I had van-

in dish soap. When asked if it caused permanent damage to her car, she replied, "Not

their seats back, bent in their mirrors, and then turned on the dome light. When they tried to start their car, the battery was dead. Luckily, Megan Neiman had jumper cables in her trunk. "It took about twenty minutes to get the battery going," said Lindsey Diercksen.

On how to solve this problem of parking lot vandalism, Diercksen said, "I guess I should always lock my car."

"There is no way to fix this problem," said Lee, "because kids will be kids, and kids are always childish and do stupid things like this."

Despite these incidents, Mr. Murphy hasn't noticed an increase in the number of complaints over past years.



Nick Puffett's car

dalized Kesha Kaiser's car, but they didn't realize I'm not that type of guy. I'm not mean at heart."

A month later, Heather Lee walked to the parking lot after the homecoming game to discover that her entire car had been drenched

that I can see." It took Lee about an hour to clean the soap off. Lee did not find out who "soaped" her car.

Lindsey and Lisa Diercksen experienced a little parking lot prank themselves. An unknown person entered their car and pushed

West Delaware Parking Survey

By Brianna Gibbs

Do You Drive A Car To School?

Freshmen 12%

Sophomores 63%

Juniors 76%

Seniors 92%

Do You Drive To School 5 Times A Week?

Freshmen 5%

Sophomores 27%

Juniors 72%

Seniors 84%

Where Do You Park?

School Lot

Freshmen 1%

Sophomores 26%

Juniors 43%

Seniors 68%

Street

Freshmen 10%

Sophomores 19%

Juniors 35%

Seniors 29%

surveys compiled by Linda Mickens in the office

488 Students Surveyed

Seniors Choose to Stay in School

By Jessica Nystel

Senior year is full of perks. Seniors are on the highest end of the food chain, they only have one year left, and most of the freshmen are afraid of them. Then there's open campus—probably one of the most treasured phrases a senior could ever use.

Open campus, instituted in the 1993-1994 school year, was initiated for “students to experience a high school to college transition atmosphere,” said Principal Mr. Roger Hanson.

However, percentages for open campus have declined approximately 32% over the past few years. Mr. Hanson attributes this to “more and more students taking advanced classes.” He also pointed out that roughly the same number of students are taking open campus, but the graduating classes are getting larger every year. This is also a factor for the declining statistics.

Many seniors make good use of their free time. Mike Heims uses his free fourth hour to work for a construction company.

Theresa Klees usually goes home to babysit her brother or gets homework done in the library. She says that open campus is just “a reward for spending all that time in school.”

Still, some seniors opt to stay in school. “There's a lot of courses I want to take at the high school level before I get to college,” said Emmy Schenk.

Stacy Smock sums up what many other seniors are feeling: “My schedule is completely, utterly full.”

As for the declining statistics, Mr. Hanson says that open campus will still continue.

Open Campus Statistics

Year	Totals	Percent
1993-1994	95 of 115 seniors	82%
1994-1995	92 of 127 seniors	72%
1995-1996	96 of 146 seniors	66%
1996-1997	100 of 146 seniors	69%
1997-1998	88 of 159 seniors	55%
1998-1999	87 of 163 seniors	53%
1999-2000	105 of 165 seniors	63%
2000-2001	86 of 170 seniors	50%

WaMaC Leadership Conference

By Heather Weber

On September 27, six West Delaware High School students attended the WaMaC Leadership Conference. The conference, at Vinton High School, included all the schools in the WaMaC Conference. The West Delaware students who attended this conference included Adam Baumgartner, Lindsey Diercksen, Lisa Diercksen, Ryne Foster, Kara Greve, and Kelly

Murphy.

To start off the day, the students listened to two speakers, Al Beste and Dave Anderson from the Iowa High School Athletic Association, who spoke about the characteristics of being a leader.

Ryne Foster said, “The best part was the speaker. The speaker was funny which made it fun for us. The speaker awarded people for

their leadership they showed, and they got to go to lunch before everyone. He taught us ways to see the leadership in everyone. Even though it may be hard to see it, they are still leaders.”

The students then were put into groups randomly, where students participated in activities. One activity involved paper, paper clips, straws, and a tube. Students had to try to make the high-

est building. “This activity showed the amount of leadership everyone had, by the way they participated and if they could voice their own opinion,” said Kelly Murphy.

Murphy also said, “It was a lot of fun to get a chance to meet people, instead of being on the court with them. It taught me how to take charge, be a leader, and get to know people.”

It's a College Thing

College Credit Creates Opportunity for Students

by Mandy Morris

When the word college is brought up, most students wonder what it will be like. But for many West Delaware students they already know. For many years West Delaware has offered college courses and just recently allowed students to travel to area colleges to take classes. This year, approximately 54 West Delaware students will earn college credit.

"It's a good experience for students to get both high school and college credits," said Don Lyness, counselor. "Under the Post Secondary Enrollment Option (PSEO) act, the school pays \$250.00 towards tuition and books.

The only problem is if a student fails or drops out of the class, the student has to repay the high school the \$250.00."

West Delaware offers numerous college classes. College Composition and Introduction to Literature, offered during the day, provide students with NICC credit.

ICN (Iowa Communications Network) classes such as Medical Terminology, Pharmacology, and Statistics (from NICC) are also classes offered during the day.

Students can also travel to colleges or take classes over the internet.

Emily Montag took a Micro Economics class over the internet last year to get the basics of business: "Classes over the internet are harder, but it is a great way to get college credits," said Montag. "You can E-mail the other students and the teacher."

Finally, NICC offers classes like Sign Language at West Delaware in the evening. However, not all the classes offered in the evening count as college credit.

Students may also earn credit for Advanced Placement (A.P.) courses. Credit depends on the college and how high a student scores on

the A.P. test. The only A.P. course offered at West Delaware this year is A.P Calculus.

College classes at West Delaware are open to freshmen and sophomores who have been identified as Talented and Gifted and to juniors and seniors. Seniors are able to take two college classes while underclassmen are limited to one class.

To enroll in any of the college classes, students need to talk to Mr. Lyness. "It's a lot of paperwork," said Mr. Lyness, "but it's a great opportunity for students."

Balancing Work With School

By Jen Brown

Working may or may not affect students' grades. Of the 579 West Delaware students surveyed, 387 work during the school year. Twenty-five percent work 16 or more hours a week. Does all of this work affect students' grades?

Stacy Smock thinks work does affect students' grades. As a senior, she works 18 hours a week at Henry M. Greens and Associates in Manchester. When she gets home from work at 8:30 p.m., she does her homework. This quarter she is earning two A's and two C's.

"Work does affect my grades because I don't get to bed until 11:00 or 12:00 at night," said Smock. Smock thinks students should work; however, they should limit their hours.

Brian Zieser thinks work doesn't affect students' grades. As a senior, he works 20 hours a week at Bossoms in Ryan. He is an "A" student and does his homework after work. "Work doesn't affect your grades because you usually have enough time before or after work."

Mr. Rick Louk, teacher, thinks working is not a good idea, "If the parents can afford it, students shouldn't work. On the other hand, some students need that as an energy releaser. Students also shouldn't work long hours, like until 12 p.m."

How Much Do Students Work During the School Year?

Do not work during the school year	33%
Work 0-5 hours per week	12%
Work 6-10 hours per week	12%
Work 11-15 hours per week	18%
Work 16 or more hours per week	25%

579 West Delaware students surveyed

By Jen Brown

**REMINDER:
SENIOR PHOTOS DUE TO MRS.
TEMeyer BY NOV. 1ST.**

Plan B

Students Opt For Alternative Form of School

By Anne Snitker

In the 2000-2001 school year, certain West Delaware students have another choice of school.

The newly implemented alternative school targets students who have dropped out for various reasons, such as absenteeism, difficult family lives, or financial problems. For many students, however, it's a one-on-one basis with the teacher that makes the alternative school more appealing than a normal school.

According to the teacher, Karen Buechele, "(The kids who seek out the alternative school) are usually sophomores or juniors not able to balance all their life issues with school work."

Heather Sullivan, a student at the alternative school, said she quit school in her junior year because there was just too much work to do. She started working for her GED, but then she heard about the alternative school and tried it. She likes it a lot better because of the attention she receives and because of the hours.

The school runs from Monday through Thursday, from 9 a.m. to 7 p.m. in the basement of the United Methodist Church. Students are required to attend a minimum of 12 hours a week, unless they are employed. Those who work full time only need to go six hours a week. The more hours students attend, the sooner they will graduate.

Sullivan, who is now in her senior year, needs 20 credits to graduate and plans to graduate with her class.

Mrs. Buechele, who was a substitute teacher for 12 years, now teaches all the subjects at the school, including science, history, math, and English. It may seem like a lot, but according to Buechele, "It's so much fun."

She and her students don't just sit in the classroom all the time. They go on field trips, too. Just recently she took some students to visit Hamilton Tech College. They go on field trips like this so students can get an idea what they want to do after high school.

Mrs. Buechele said that this is the first year for the alternative school, and so far everything is going well. Enrollment currently stands at 15 students, but she can have up to 20 for this year. In the near future, the program will allow larger numbers of students, and the school will be available to other area schools too, like Maquoketa Valley High School.



Thumbs Up to...

By Emily Hanson



No Hazing Homecoming Week



Mr. Voss's Dress



Collection for Ed-Co Students



Tunnel After Football Games



Colorful Athletic Prewrap



New Window Paint Markers



Decorated Hallways for Homecoming



3 Early-outs Homecoming Week



Parents Who are Cool About Tee-peeing

Why is English Essential?

By Beth Soppe

You've finally reached your senior year, and you're sitting in the guidance office visiting with a college representative. While discussing admission requirements, you reach the English portion and realize you need four years of English to be admitted. You think to yourself, "I took English III, and I thought that was all I needed." WRONG!

Many high school students don't realize that most four-year colleges require four years of English even though West Delaware does not. Due to lack of planning, a student may be denied admission or forced to take make-up classes for no credit hours, just to get their English skills up to par.

So now you're thinking, "I'll start at the community college level. I'm sure they don't require four years of English."

Guidance Counselor Mr. Don Lyness, said, "The need for good writing and communication skills has grown tremendously over the years. The skills of good reading, writing and speaking are some of the most sought after skills in the work world. Community colleges and technical schools are strongly recommending four years of English." So even if you aren't bound for a four-year college, you can still run into problems with English requirements.

Four years of English or more are also recommended for students planning to take the ACT. Since the ACT is designed for students who plan to attend college, their recommended requirements match those of most colleges. West Delaware students who have taken four years of En-

glish on average score two to four points higher on the ACT exam.

Mr. Lee Rempe, English department head, feels West Delaware should consider requiring seven terms of English. This means students must pass at least one more English elective after taking English I, II and III. Mr. Rempe said, "I think English is awfully boring to some kids, and it's not something they want to do. For many years we felt the six terms took care of the basic needs." Rempe went on to say, "If you look at almost all of the standardized tests, you find that the biggest part of the tests is English skills and very often you need these tests to get you where you want to go."

Mr. Lyness thinks West Delaware should require

eight terms of English for two main reasons, "Business and industry at all levels tell us students need to have excellent communication skills. Secondly, it has always been suggested or required by four-year colleges, and now community colleges and technical schools want or highly recommend the four years of English as well."

Mr. Lyness went on to say, "Good communication skills are needed more now than they were ten years ago, and since we see more and more students attending community colleges, we (educators) need to do a better job of emphasizing how vital four years of English really is."

Mr. Lyness feels West Delaware has enough college-prep English classes, but he does see a need for an English course aimed at students who might not be planning to attend college. One solution might be implementing an English course that builds on basic communication skills which will be applied in the workforce. However, that possibility needs to be researched in depth before any final decisions are made, according to Mr. Lyness.

One of the best things to do is start planning your classes now, so you aren't stuck searching for English credits when college rolls around. Mr. Lyness said, "I see a big payoff for them (students who complete four years of English) whether they go on to school or not."

Average ACT Scores of WD Students

Graduating Class	4 Years of English or More	4 Years of English or Less
90-91	22.3	19.7
91-92	20.8	19.4
92-93	22.4	18.4
93-94	23.9	20.1
94-95	23.2	19.1
95-96	22.1	18.8
96-97	23.1	19.9
97-98	22.8	18.8
98-99	21.8	17.4
99-00	21.1	19.1

How Hawks Respond to Homecoming

By Sarah Trenary

Whether it was dressing up, decorating floats, painting windows, tee-peeing houses, or cheering at the 55-0 game, students showed school spirit during homecoming week.

Before the week began, cheerleaders decorated the school's hallways. Danielle Edaburn said they had to be at the school around 7:00 in the morning after a long night of cheering at an away game.

Edaburn said she had a good time, "but risking your life standing on the wobbling trash cans to hang stuff is something I don't advise."

Throughout homecoming week, all students had the chance to show school spirit by dressing up. Students liked some days more than others.

"Pajama and cowboy day were all right, but I didn't like color day," said Austin Hermsen. Next year he would like a camouflage day.

Sam Ehrler thought dif-

ferently. "I liked all of the days except for prom day. It was stupid. Freshmen and sophomores didn't know what it (prom) was like since they've never been there."

Ehrler thought that Brad Welcher dressed the best for cowboy day. Welcher wore boots, blue jeans, a bolo tie, a belt buckle, and a western shirt.

Changes in decorating the windows around town this year involved art students. In the past years, student council put the committee together.

Mrs. Jolene

Pitzenberger-Timp, art teacher, enjoyed having her students participate in the window painting. "I felt by having more students participate in decorating the windows, like the art department did this year, not only

did the windows have more of an artistic flare, but the homecoming enthusiasm was carried on throughout the homecoming week," Pitzenberger-Timp explained.

Kelley Ryan agreed with Pitzenberger-Timp. "Having the art classes paint the windows was nice because it gave others a chance to help out," said Ryan.

Building floats was another big event for students. Mr. Mike Morrison thought the students put a pretty good effort into the float building

since they were done early Thursday. Morrison thought the floats were "pretty creative and artistic."

Scott Kirby helped build the junior float. Kirby had a good time, but he said his back hurt from putting so many tissues in the chicken wire.

The big pep rally on Thursday night is yet another unforgettable event. Whether it's freshmen throwing up after the hamburger feed or the homecoming court acting foolishly, people will always have a favorite moment of that night.

Homecoming Points

GRADE	9	10	11	12
Powder Puff Volleyball	49	63	41	50
Window Decorations	20	30	50	40
Dress Up Day	50	20	30	40
Spirit Stick	20	30	40	50
Hamburger Feed	20	30	40	50
Float Judging	50	20	30	40
TOTAL	209	193	231	270
PLACE	3rd	4th	2nd	1st



Cowgirl Becky McCusker and cowboy Brett Logan chat briefly during lunch.

"I thought it was funny when Brett Logan kissed Chris Sill on the cheek," said Stacy Smock. But one thing Smock didn't like was how the same people were in the hamburger feed as last year.

"One of my memories from the pep rally was when Andrea Bockensteadt and Jake Fergesen's wheel fell off of the wheel barrel during one of the relay races," said Michelle Sullivan. "I thought it was real funny."

Although it wasn't school sponsored, filling the trunks of cars with roll after roll of toilet paper to tee-pee the football players' houses was yet another tradition for the high school girls. The girls have stories to tell after the long night of running around trying to avoid the barking dogs, motion lights, or the football players who try to catch them.

Jessica Oberreuter said the senior girls were pre-



Mr. Jeff Voss shows some leg when he decides to wear a dress to school on prom day.

pared to go to Tim Woods', AKA Nature Boy's, this year after last year's attack. They carried two paint ball guns and tons of toilet paper. The senior girls had 1,000 to 2,000 rolls of toilet paper in their trunks to follow the homecoming tradition, but the guys tried to ruin the fun by letting air out of a few girls' tires.

The choir also showed their school spirit by singing their hearts out to the "Fight Song" as they walked down the high school hallways.

"My voice started to hurt because we had to sing it (the "Fight Song") over and over, but other than that it was fun," said Danielle Bessey.

All of these events add up to the big 55-0 blowout game on Friday night. Many enjoyed the game, but some didn't.

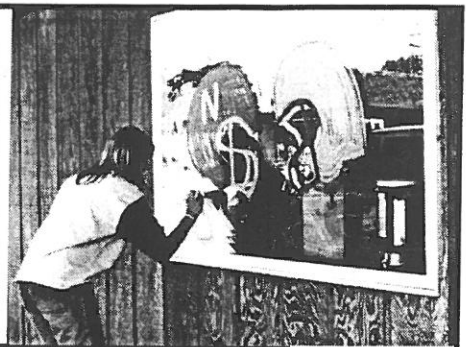
"I did not enjoy the game because I had to fill in for the juniors at the concession stand," said Melanie Elledge. Mr. Christian Aanestad was also disappointed that the juniors did not work at the food stand during the game.

Despite their bad time, Kesha Kaiser had a fun time cheering during the game even though it was freezing.

Dancing in the high school gym concluded the homecoming week. Teachers and students had a great time at the homecoming dance.

Mr. Aanestad was one of the teachers who chaperoned the dance. Aanestad said, "The students were very well behaved, but some students should refrain from 'nordeling'."

Kristen Krogmann paints school spirit on the Barron Motor Supply's window down town.



Tough Jill Kantermeyer busts through the banner while the king candidates cheer during the pep rally.

The freshmen girls cheer on their classmates to stuff as many hamburgers in their mouths as possible.



Shelby Rave and Ashley Jared try to chew up the competition in the annual hamburger feed.

Students gather at the north end zone as the W.D. goes up in flames.



A CAREER CHANGE FOR REYSACK

By Jennifer Kelchen

Mr. Mike Reysack, health and P.E. teacher, is leaving West Delaware High School as of January 9, 2001. He's moving to the Clear Lake/Mason City area because other opportunities have caught his attention.

Mr. Reysack is looking into an investment career. He hopes to find that a new career change will offer him a challenge, a chance to better himself and an opportunity to move closer to his home town.

Mr. Reysack will miss the students and athletes because he built a quality relationship with them.

Mr. Reysack said, "It's a good school, but I feel I need to take a different direction."

The number one reason he will miss teaching at West Delaware is working with the kids. "The kids have been very respectful and I appreciate that," he said, He will miss not being able to see the students fulfill their high school dreams and fulfill their goals. However, the least thing Mr. Reysack will miss about West Delaware is lunch duty.

When asked if he was going to get back into the teaching or coaching any time soon, he said, "If my career goes as I expect it to, then the classroom will not be in my future." However, if a coaching opportunity would ever be offered to him, he would think a lot about it.

To The Students At West Delaware:

"Life is not about being satisfied and content. It's about opportunities and challenge. Make the tough decisions, create your opportunities, and GO FOR IT!"

Thanks for being a special part of our lives!

The Reysacks: Mike, Jayne, Michael, Hannah and Sydney

Good Person Awards

☺**Mr. Emlet:** For answering the phone in the Mac Lab when Janice was gone.

picking up Matt Beeh's books when he dropped them.

☺**Lori Bockenstedt:** for sharing her enlarger in photography.



☺**Band Parents:** For bringing hot cocoa and coffee cake to the band members on a cold

☺**Girls:** Who helped Kristen Bohlke look for her retainers in the garbage cans.

day of competition.

☺**Lindsay Swartz:** For

☺**Mr. Turner:** For letting Biology out five minutes early to be the first in the lunch line.

Where's the Honor in Honor Roll?

by Kim Sadewasser

"We are watering down the honor of honor roll in education," said Principal Roger Hanson. Because of this watering down, for the 2001-2002 school year, West Delaware's honor roll requirements will change from 3.25 to a 3.5 GPA. It is also a possibility that in the future honor roll may be decided by the top percentage of each class.

Hanson feels that A's and B's are becoming average. "We have grade inflation. What happened to C?" Presently at West Delaware 68% of students qualify for the honor roll. To Hanson, it seems as though honor roll just isn't an honor.

With requirements raised, as a result of a faculty vote, Hanson hopes to see the top percentage of students being honored. Hanson says, "It's time we expect more from students, staff, and parents."

Rival With A Pig

By Jess Stelken

A "pig" rivalry exists between Independence High School and West Delaware High School. A 2 by 1 3/4 foot wooden pig, known as "Delbuch (Delaware County and Buchanan County)," has represented victory for West Delaware 9 of the past 11 years.

It all started in 1990 with Mr. Bob Murphy, West Delaware athletic director, and Mr. Bruce Sperry, Independence athletic director. They thought it would be good,

clean fun to toss a pig around for the second year in a row.

every time West Delaware and Independence played each other in football. Whoever wins the game, gets the pig.

This year, West Delaware beat Independence

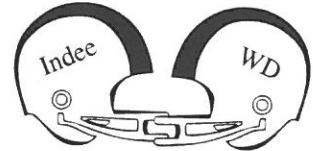
54-0 and retained "Delbuch" and never gave it back until



1999. Mr. Murphy said, "Independence had it in 1997 when they won, but in 1998 they had to forfeit, so technically, we won the game but Independence kept the pig

1999.

But why did they choose a pig? According to Mr. Mike Morrison, football coach, as long as West Delaware plays Independence, the pig will be tossed around between the schools and stored in a storage room where nobody can see or steal him.



What was Your Most Memorable Halloween Experience?

By Kelly Murphy

"I was driving in a car with four of my friends going down Union Street. We started barking like dogs. One little kid looked back, and he tripped over the curb."

-Katie Huether

"Ashley Schaul, Lisa Krogmann, and I went trick or treating as football players in sixth grade. Some weird looking girls thought we were really boys and asked us for our phone numbers."

-Kacie Klein

"Some friends and I wanted some candy on Halloween night, and we didn't have costumes. So we made up our own Super Heros, and I was The Bucket Foot Girl, with a bucket on my foot. My friend was The Tape Girl, with a T in duct tape on her shirt. By the end of the night we had tons of candy."

-Kathryn Walker



Government Classes Prepare Students to Vote

By Amanda J. Cornwell

In only a few days, the popular vote for President will take place. The government classes have prepared for the presidential elections on November 7. They have registered to vote and have studied the issues of each party to make a wise decision for President.

In an election year, the government classes spend more time learning about political parties, candidates, and elections. "The election year is the only time students have the opportunity to participate in the campaigns," said Mr. Schultz, government teacher.

Mr. Schultz helped the students prepare by letting them register to vote and by discussing issues in class. Students compared the platforms of the Democrats and the Republicans on the same major issues and watched some of the debates. Also, two candidates of the Iowa House and two candidates for the Iowa Senate spoke to the classes.

"On October 26, we [West Delaware] will have a public forum for candidates for the Iowa House and Iowa Senate," Mr. Schultz said. The Iowa Senate and Iowa House forum is at the West

Delaware Middle School cafeteria at 7 p.m. on October 26. A forum for sheriff will also be held at the West Delaware Middle School cafeteria at 7 p.m. on November 2.

According to Mr. Schultz, some of the most important issues to think about when voting include how the candidates stand on issues that are important to them. Students are concerned about several issues, including graduated drivers' licenses, abortion, and the drinking age. Agricultural issues and illegal immigration are also important issues to the stu-

dents, according to Mr. Schultz.

Another issue to think about, according to Schultz, is what the candidates' priorities are if the candidate would be elected.

On November 7, between 33 to 50 percent of the seniors are eligible to vote if they are registered. "If they aren't registered," said Mr. Schultz, "I would encourage them to do so."

"If we want a truly Democratic system," said Mr. Schultz, "people have to take the responsibility to study the issues and the candidates and to vote."

If you were to vote, who would you vote for and why?



"Al Gore because he plans to help the elderly people with Medicare and to make a good school policy."

Amanda Brade



"Bush, I don't want anything to do with Clinton or his party."

Michael Elledge



"If I got to vote, I wouldn't vote for either of them because I don't like either of them, because Gore is pro-abortion and my family is primarily Democratic."

Andy Lyness



"Bush, because he wants to lower taxes."

Dani Hunt

On the Watch

By Emily Hanson

Along with studying stars in class, Mrs. Gretchen Adams wanted to give her astronomy students a chance to experience the stars for themselves. That is why she and about half of her class met at the Manchester Golf and Country Club, near Pin Oak Road, every Thursday night.

About 10 to 12 of Mrs. Adams' astronomy students meet from 8 to 10 p.m. to star gaze. This isn't required, but

many students, like Jason Alber, star gaze simply because they enjoy it, not to mention the extra credit they get.

"I usually look for Orion because the belt is easy to find and from there you can find the body," said Alber.

Mrs. Adams also picks Orion as one of her favorites as well as the Big Dipper and Cepheus because they are big and they stand out.

The best time to gaze on

the constellations and some of the planets is on a clear night with a new moon after 8 p.m. A night with a new moon is best because the moon isn't as bright, so you can see stars, constellations, and most planets clearer, according to Adams and Alber.

Along with good conditions, the star gazers also need powerful telescopes and star finders (a device that shows the user the positions of the stars on a particular

date and time) to find their favorite stars.

"We use two telescopes. One is the school's and the other is mine. They work pretty well," said Mrs. Adams.

Anyone is welcome to join the star gazers, if they are interested. They plan to meet the first Thursday of every month at 8 p.m. at the Manchester Golf and Country Club.

Iowa Student Leadership Conference

By Heather Weber

On October 29 and 30, four students from the West Delaware Student Council will attend the Iowa Student Leadership Conference, a state leadership conference, in Ames. A total of 1,700 students from across the state will participate in the conference.

The students, Brian Appleton, Nick Besler, Emily Hanson, and Michelle Wessels, will attend sessions that cover topics like substance abuse, better leadership, fund raisers, harassment, sportsmanship, and student involvement in government.

The students will also have speakers throughout the day, including Kevin Wanzer, a motivational speaker.

"Sounds like it's going to be fun and worth going to because I would like to be a person that people look up to. And it's a good chance to learn to become a leader," said Brian Appleton.

Principal Roger Hanson will take the students to the conference. While the students go to their sessions, Mr. Hanson will attend advisor meetings on youth leadership.

The Survey Says...

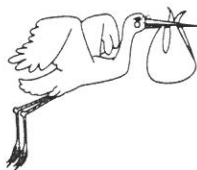
Time spent on the Internet daily

- no time= 287 students
- 1 hour= 225 students
- 2 hours= 80 students
- 3 hours= 21 students
- 4 hours= 7 students
- 5 hours= 5 students
- 6 or more hours= 3 students
- **628 students responded****



Time spent on homework daily

- no time= 132 students
- 1 hour= 315 students
- 2 hours= 128 students
- 3 hours= 31 students
- 4 hours= 5 students
- 5 hours= 4 students
- 6 or more hours= no students
- **615 students responded****
- By Kim Sadewasser



Congratulations to Mrs. Ellen Hoefler on the birth of her daughter Becca.

West Delaware Community Volunteer Coalition

will meet November 1st after school.
All are welcome.
Come learn more about the group and Hope House volunteer experiences.

The Best of the Best Winning the WaMaC Trophy

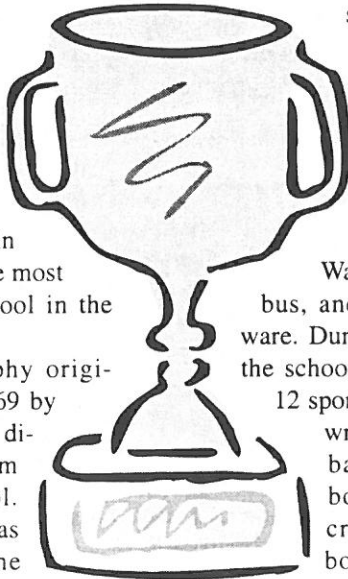
By Drew Maifeld

What's the story behind that tarnished old trophy that has been sitting in West Delaware's front display case for the past several years? The story is West Delaware has had the trophy for six of the past ten years, and it actually plays a pretty important role in honoring the most athletic school in the WaMaC.

The trophy originated in 1969 by the athletic directors from each school. The idea was to honor the school with the most outstanding athletic ability in as many boys and girls sports as possible. The schools in the WaMaC conference have not all been around the same amount of time. Some schools dropped out and some schools were added, but each school competes in the same sports throughout the year.

So who's winning this 31 year long battle of being the best? For now Marion High School can claim the victory, winning the WaMaC trophy 11 times. West Delaware is in second place, having won

the trophy eight times. "We have won the trophy six out of the last ten years," said Athletic Director Mr. Bob Murphy.



The present conference consists of eight schools: Benton Community, Don Bosco, Independence, Marion, Vinton Shellsburg, Waterloo Columbus, and West Delaware. During each year the schools compete in 12 sports: volleyball, wrestling, baseball, softball, boys and girls cross country, boys and girls basketball, boys and girls golf, and boys and girls track. Football is not included since it deals with districts and not the WaMaC conference.

Eight points are awarded to the team who wins the WaMaC title in each particular sport, seven points to the second place team and on down the line. At the end of the year, the total points each school receives are added up. The school with the most points takes home the trophy and displays it until the end of the next year.



Thumbs Down to...

By Heather Weber



No one Answering the Phone in the Mac Lab



End of Quarter Tests and Projects



Homecoming Dress Up Days (Color Day & Prom Day)



Freshmen Girls Throwing Up After the Homecoming Feed



Vandalism in Parking Lot



New English and Grammar Books



Students Obscuring View at Football Games with BIG Foam Hats



Colder Weather



Construction On W. Main

Call on Dolly

West Delaware Presents Hello Dolly

By Nikki Kress

The West Delaware Drama Department will present Hello Dolly November 3 and 4 at 7:30 p.m. and November 5 at 2 p.m. in the West Delaware High School gym.

The musical, which takes place in the late 1890's in New York, involves the story of Dolly Levi, a match maker, who ultimately makes a match for herself.

Mr. Brian Enabnit and Mr. Duane Philgreen, directors, along with 49 cast members began rehearsal September 5.

Grant Robbins said, "We are getting better than when we first started." He likes his character because he gets to yell a lot. He is old and rude and has a lead in the musical.

The down side of the play,

according to Robbins, is he has a lot of lines to memorize.

"The worst part about the play is memorizing your script for the first time," said Amber Ling. Ling is playing Dolly Levi, a main character. Ling thinks the play is going to be better than Oklahoma last year and a great show with lots of fun.

Emily Meyer said, "I think we work well together but need to work on memorization. A bad thing about being in the play is it is time consuming and a lot of practice, but since I have so much fun it's well worth it," said Meyer.

Admission is \$4.00 for adults and \$3.00 for students. Reserved seats cost \$5.00.

Cast list

Lindsey Armstrong	Diana Karkow
Rachel Barron	Krystal Kehrli
Adam Baumgartner	Keeley Lewis
Blake Bergeson	Amber Ling
Kristin Bohlke	Emily McCusker
Julia Brown	Emily Meyer
April Brunsmann	Emily Montag
Sheri Espe	Mandy Morris
John Feldmann	Melinda Mossner
Teresa Feldmann	Paige Mundy-Young
Andrea Francois	Amanda Nieman
Ryan Gaffney	Mikha Putz
Dan Glaza	Grant Robbins
Kayla Glaza	Zach Rudd
Alaina Goos	Katy Rymer
Hannah Greve	Zach Spittler
Mason Greve	Mark Taylor
Kyle Griffith	Tabatha Taylor
Kayla Harbach	Ashely VanderWilt
Nicole Harbach	Kathryn Walker
Jasmine High	Heather Weber
Dani Hunt	
Kayla Hutton	
Jessica Johnson	
Brittani Jones	

The West Delaware Friends of Music Presents:

The 2nd Annual Haunted House!

Time: 5-9 p.m.

Date: Oct. 27 & 28

Where: The Old Gym

Younger kids 5-6 p.m.

Marching Band Review

By Nikki Kress

Senior Stacey Smock- "I think this year has gone by really fast. We have done a lot more and improved. People are more involved and into it than last year."

Junior Dan Scanlan- "I think this year is the same as every year. The worst part about this year was marching while it was hailing and snowing."

Sophomore Krystal Kehrli- "I think we have come a long way from last year. I really like the new color guard costumes. It has been a fun year."

Getting Down With the Dance Team

By Kelly Murphy

All eyes are on you, you're standing in the middle of the floor, you have sweaty palms, and your heart is racing like you're performing for the gold medal of the Olympics. In reality, however, you're dancing with the West Delaware Dance Team at Pack the Gym Night in the West Delaware Gymnasium.

The girls of the West Delaware Dance Team, lead by Mrs. Denise Jones, practice every Tuesday from 3:30 to 4:30 at Denise's Dance Studio preparing for that "Olympic" performance.

The Dance Team started practice September 12th. Anyone can participate, and initially 40 students signed

up. Since then, some have dropped out because of the commitment and others have joined. The dance team includes about 38 girls.

Some of the benefits of being on the dance team include meeting new people, getting in shape, learning new dance moves, and ordering new costumes, said Meghan Jones, member of the dance team.

The dance team will perform during one half time of both a boys and a girls basketball game and between one junior-varsity and varsity wrestling meet. The girls will dance to Vanilla Ice's "Ice Ice Baby."

The dance team pur-

chased new uniforms this year. Last year the dancers wore a one piece unitard. It was black with a spaghetti strap top. This year they will wear a red velvet spaghetti strap tank top and black dance pants.

"(My greatest challenge is) facing the whole crowd in our uniforms and performing with a smile," said Meghan Jones. But Jones' greatest motivation is practicing with her teammates and getting a good dance workout.

This is the third year Denise Jones has coached and choreographed the West Delaware Dance Team.

Congrats
to
WD Pride
Marching
Band

3rd place
at
Jefferson
Marching
Band
Invitational

on
October 14th

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Who Tops in Practice Times?

by Jess Stelken

Sport	Longest	Shortest
Football	3 Hours	1 Hour
Volleyball	3 Hours	2 Hours
Cross Country Boys	1 Hour 30 Min.	6. 5 Min.
Cross Country Girls	1 Hour 15 Min.	45 Min.
Cheerleading	2 Hours	1 Hour