

Making History Talented Hawks Provide Year of Firsts

by Kacie Klein

This has been a year of records and firsts for the West Delaware girls basketball team. Along with accomplishing their yearlong goal of a first-time state appearance, they were also the second girls team at West Delaware to advance past first round districts and the only girls team to advance through second round districts.

The team had also won eight straight games, which replaces the previous record of six. Despite their fall to

Carroll High School, Tuesday, March 5, at Vets Auditorium, the Hawks finished their season with a 16-9 record.

"It's gratifying to be successful, but success doesn't come without hard work, which is something the girls have done," said Coach Mike Kopish. Kopish feels that the team's dedication and perseverance, along with their willingness to practice and play, were this season's greatest assets. "Our going

to state is an example of perseverance and not immediate gratification."

Players and coaches also agree that the team unity, which was evident especially towards the beginning of post-season action, is one of the main factors that enabled this year's basketball team to advance as far as it did. "At the end of this year, the team really seemed to come together, instead of playing individually," noted Ashley Mensen, junior post.

The players all agree that this has been a fun and much-deserved season.

"We found out it was fun winning. The fan support has increased and brought enthusiasm into the gym, which can be reflected in our game," states Mensen.

Sarah Appleton adds, "We worked hard for this and deserved our state appearance. I know we didn't want to go out that early, but I'm very proud we made it that far."



STATE QUALIFIERS!

Front Row: Megan Fetter, Amy Klostermann; Row 2: Ashley Knipper, Emily Hanson, Katelyn Zuck, Sarah Appleton, Cari Heffernen; Back Row: Coach Mike Kopish, Brittany Prins, Jess Stelken, Angie Wessels, Ashley Schaul, Ashley Mensen, Coach Adam Tyrrell. Absent from photo are Amber Appleton, Kira Reinig and Morgan Salow.



Jessica Nystel

Senioritis Sneakily Strikes Studios Senior

As I View It

It must be that time of year again. It's time to put off homework, lighten the scholastic load, and begin the countdown until May 26. There's only one explanation: senioritis.

I myself suffer from the senioritis bug. To tell you the truth, I thought senioritis was bunk in the beginning. Yeah, I enjoyed standing in the front of every line and only occasionally became exasperated with a teacher (like many seniors do), but I had no problem with school until third term.

Then it hit. My senioritis bug must have been lying dormant until then. But suddenly, BAM! I didn't see it coming. Almost overnight, I had an intense craving to be out of West Delaware. School rules seemed petty, and I felt like the faculty was *trying* to aggravate me. (What do you mean I'm failing? I thought the assignment was optional!)

This feeling of malevolence was a complete reversal of my feelings for my previous years of schooling. Learning had always been enjoyable for me, so I was shocked when I found myself calculating exactly how many minutes I had left of the school year. I'll admit, I almost cried when I found out how long it was.

It's hard to explain, but nothing seemed to matter anymore. I had already been accepted and received a scholarship from the college of my choice, figured out what I wanted to study, and just sent in my non-refundable deposit for a

(believe me, it was *low*) I had earned on a recent mid-term.

"Too bad. I don't care," I replied.

Apathy. It's a killer during senior year.

Does my mother deserve that answer? No. Do my

only one who has it, either. Look around. Does a senior's head seem magically drawn to the top of his or her desk when a teacher opens his or her mouth? Does the 12th grader appear sullen (Mondays excluded) and continually point out trivial faults in the school? These are clear signs of senioritis.

Suddenly, as I was about to hit rock bottom with my senioritis disease, I had an epiphany. I was staring at a little white sheet of paper stating this year's class motto: "...dream for tomorrow, live for today." This has been my mistake all along! Instead of taking time to enjoy the "today" of my life, I've been waiting - demanding - for high school to end and for tomorrow to begin. If I slow down, breath a little, and think hard, I begin to appreciate today and the people and places that make it memorable.

I will still dream about tomorrow, but leave it at that. From now on, I will concentrate on *today* - my College Composition paper, going out with friends, and that band lesson I still have to make up. After all, 2 1/2 months still remain of my high school career. To heck with senioritis! I'm going to enjoy these last few moments.

5. Deciding Mondays are optional attendance days. The REAL week starts on Tuesday (or maybe Wednesday.)

4. You're always late for your first class, wear your pajama bottoms to school, and bring breakfast with you. (Nice teachers don't mind if seniors share Frosted Flakes while trying to comprehend correct grammar usage.)



3. No desire to finish anything you start...

dorm room. What was keeping me from my future? High school!

Maybe it was a combination of factors that made my perspective do a 180. The freshmen and their high pitched little voices, the catty sophomores, the juniors who think they know everything, and even the seniors who clog the hallway by the office were getting on my nerves.

One day, I snapped. My mother called me at work, fretting about a low mark

teachers deserve having to deal with my late assignments? Of course not. And do my fellow classmates deserve my less than cheery disposition in the hallway? Nope, although they are probably not surprised with it by now.

My point is, this so-called senioritis bug is making a mockery out of seniors. As a formerly rational being of sound mind and body, I am appalled at my recent senior behavior. I'm not the



Soccer or Track?



by Kellie Monaghan

Thirty players on both the girls and guys soccer teams seems to be a large number to some, yet others know it could be much larger.

With soccer coming for the first time to West Delaware High School, this spring meant a choice for athletes. Spring sports, golf and track, and summer sports, baseball and softball, overlap with soccer and make it "physically challenging to compete in both" simultaneously, according to Christian Aanestad, girls soccer coach.

Mike Kopish, boys soccer coach, agrees athletes need to choose between one spring sport and one summer sport or soccer.

Yet, this decision did not come easy to many. Megan Heffernann says, "Because track was already an established program, I felt committed to do that first."

After the track season, a handful of runners will move on to the soccer team to help them complete their year. Abby

Lahr said, "It was very hard to choose between track and soccer. I really like both, so I'm going to play soccer when track is over."

"The option of playing soccer when track is over may only be an option this year, until the program is more established," states Rick Louk, girls track coach.

Although many would like to see something worked out so students can compete in both, for now, because of the schedule of games, meets, and practices, making the choice is the only option. "I would really like to play both so I hope they can work that out for next year," says soccer player Zach Rudd.

Tom King, boys track coach, and Louk both agree the loss of runners will be hard to compensate; yet as King says, "We still have 40 boys out, and that will be enough to compete in the WaMaC."

With soccer as the new option, both track and soccer coaches are working to see that it works as well as possible.

Pregame Rituals with Kopish

by Kacie Klein



Rituals and superstitions are very common in the world of sports, and no one symbolizes that cliché more than Mike Kopish, the head girls basketball coach.

Before every game, after a 30-minute nap, Kopish watches the news while performing a short workout. Kopish then enjoys a half can of Diet Cherry Coke. "I like to save the other half for when I get

home," he said.

Kopish then eats either supreme pizza or burrito casserole, which is followed by a cup of coffee and a Lion candy bar. He then listens to three songs: "The Maker," "Chalk Dust Torture," and "Number 41," which he has found coincides perfectly with the time allotted to get dressed in his suit and tie, before heading out the door with his 20 oz. Diet Coke for the game.

☺ LuAnn Carpenter for her well stocked candy dish!


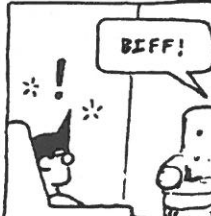
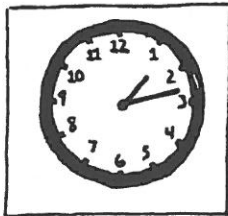
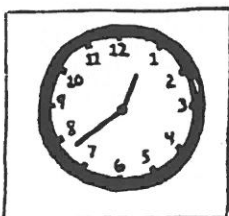
☺ Dennis Weidenman for No Bake Cake.

☺ Steve Sandberg for supplying change for the pop machine.

☺ Adam Miller for letting the Physics class borrow his truck.

☺ Kristin Krogmann for having that helpful smile in Norby's aisle.

☺ Lee Rempe for having comfortable fold-out chairs.

What's Music Theory All About, Anyway?

by Megan Weber

"It's like learning a foreign language," said Cindy Mickens of her Music Theory class. "You have to be willing to work really hard."

Not many people know about Music Theory, even though it's been offered for the past seven years. Last year was the first time Duane Philgreen, instructor of the course, had anyone interested in taking Music Theory. This year eight students are taking advantage of it.

Philgreen summarizes Music Theory as "the

theory of writing music, and the organization of music notes and rhythms."

The students of the class say it's very challenging. "Everything builds on top of everything else," said Bruce Quint.

Students also say Music Theory is very rewarding. "This class has provided me a deeper understanding of music theory, which has changed the way I hear and write music," said Alex Wegner.

"I can construct songs on the guitar and actually know what I'm doing now,

instead of just doing what sounds good," commented Dan Glaza.

Throughout the nine-week course, students try to get through one semester of college-level music theory, using the same textbook as Wartburg College. "Just like in English class, you take sentences apart, and in Music Theory we take music apart," said Philgreen.

Chord progressions, complex writings of music and melodies, four-part writing, ear-training, composition analysis, and

recognition of intervals are just a few of the topics students learn in this class.

To take this course, students need to be currently involved in either band or chorus, have basic music-reading skills, and have a background or interest in music.

Philgreen encourages more students to take this course. "If you have a real interest in music," said Philgreen, "it's a great idea."

the School Adventure

by Shannon Mack

Q1: Where do German shepherds come from?

A1: Adam Hart - England

Q2: Spell pneumonia.

A2: Chris Atkinson - Phemnia

Q3: What does WaMaC stand for?

A3: Matt Henderson - Will athletics Manchester associations Cat

Q4: What does PSAT stand for?

A4: Amy Gearhart - Plan Statistic Aptitude Test

Answers:

A1: France

A2: pneumonia

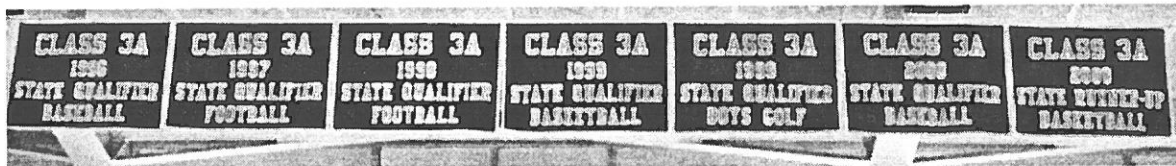
A3: Wapsipinicon Maquoketa Cedar

A4: Preliminary Scholastic Aptitude Test

Flying High

by Megan Weber

The banners for 1995-2000 have finally been hung!



New Substance Abuse Counselor

by Sarah Willie

Denise Mead is the new Advanced Certified Alcohol and Drug Counselor for West Delaware, Maquoketa Valley, Cascade, and Beckman Schools.

Her goals at West Delaware are to get to know the kids and educate

them on the dangers of substance abuse.

She plans to go to classrooms to talk to the students. According to Don Lyness, counselor, drugs and alcohol are affecting students' personal lives and their relationships with friends and with their

family. Mead is here to help those students.

"It is important to have a substance abuse counselor because there are a number of students she needs to see and who want to see her. Regular counselors don't have enough time to see them all," says Lyness.

Mead is at West Delaware all day every Tuesday and can be found in the guidance counselor's office. "To make this work, I need to keep my schedule constant, come in with a good attitude, and be very flexible," says Mead.

WaMaC Award Winners

Boys Basketball

Nolan Grimm: 1st team All-Conference, Nominated for the McDonalds All-American Team.

Chad Crawford: 1st team All-Conference, Nominated for the McDonalds All-American Team.

Eric Hanson: Honorable Mention All-Conference.

Austin Hermsen: Honorable Mention All-Conference.

Nick McCool: Academic All-Conference.

Brian Appleton: Academic All-Conference.

Coach Tony Tjaden: WaMaC Coach of the Year

Girls Basketball

Angie Wessels: 1st team All-Conference.

Amy Klostermann: 1st team All-Conference.

Megan Fetter: 2nd team All-Conference, Academic All-Conference.

Jess Stelken: Honorable Mention All-Conference.

Cari Heffernen: Honorable Mention All-Conference, Academic All-Conference.

Say Anything

by Kacie Klein

"Stop stalking me, Clint!"
-Lisa Krogmann

"I ain't scared."
-Jeff Rave

"Stop the violence,
increase the peace."
-Mandy Flannagan

"Lisa! Get me my vanilla
chocolate vanilla vanilla
(chanilla) swirl ice cream!
And don't forget the
napkins!"
-Dave Durey

Midnight Madness

by Shannon Mack

On average, people spend about one third of their lives sleeping. During a portion of that time, they're also dreaming. While asleep, they can gain rest and refreshment from their hard day of work. Essentially, dreams are a method of relaxing and letting your minds drift away into a distant world. While dreaming, people can interact with various people, places or things.

Cort Ahrens' craziest dream is the time he was hosting an infomercial for orange juice. "I was introducing how many nutrients it had. Then I announced a basketball game with orange juice playing against milk," Ahrens says. "OJ won."

While most crazy dreams only happen once, Janet Smith's nightmare has happened several times.

"There would be this big biker dude on a motorcycle, and he would drop these big tooth picks on the ground all over the place. He would count to 100, and I would have to run all over and pick them up," said Smith. "If I didn't pick them all up when he got to 100, he would chase after me on this motorcycle 10 times the regular size."

Another strange dream is the time Adam Miller killed Humpty Dumpty. He says, "I knocked Humpty off the wall, and he shattered into pieces and was dead. Then all of these men started to chase me, until I escaped through a tunnel that led to Backbone Park." Miller says while in Backbone, men pulled him around on the little carts like in the movies.

Miller thinks that killing Humpty Dumpty either

meant that "as a kid I heard the Humpty Dumpty story so much that I hate it now," or that "I had a problem and that my running from those men was like my running from my problem."

Joni Lindauer's dream is not only strange but meaningful as well. Lindauer's dream took place in a world that wasn't earth, but on another planet. She says people lived and acted the same as they do here, but it wasn't earth. "It was like the future or something."

"Everything was really dark, almost as if in black and white. There was lots of gray and no color. Something had just happened, something terrifying, and the whole community, including this other kid and myself, were worried about what was to happen next. It was as

though there were some other forces that were going to take over and kill us all. There was a town meeting that me and this other kid held, and it was our job to decide how we were going to survive the next attack."

"People were loading into boats to sail to another place to escape the chaos and destruction. Families said goodbye and split up and went their separate ways. Then this guy and I were the only two left in the city, watching the city go up in smoke," Lindauer explains. "Then I wake up!"

Lindauer believes her dream meant the eternal struggle to have peace. "Maybe it's a problem that I have with someone else that only I can solve," she said. "Or it could be that I'm a pyromaniac."

DREAM CONTENT

Interpreting dreams is a very powerful tool. People can discover deep secrets or reveal concealed feelings just by analyzing a dream correctly.

Here are just a few dream symbols to watch for:

Killing - This is not especially the 'bad'

killing, but it can be. More often killing is the killing off of a habit or childish acts.

Falling - This shows the dreamer has failed to achieve a goal. It can also mean the dreamer has failed to maintain a position (i.e. marriage, a job, honor).

Running - This might be a warning, telling the

dreamer that he must escape his current situation or he will be chased down.

School - This is a place to learn. This is where the dreamer can recount his past experiences.

Drowning - Drowning represents being flooded with anything, ranging from work to

attention.

If you're still confused and want to know about what certain symbols mean in your dreams, you can check out a 600 word dream dictionary for yourself at <http://www.dream-land.info/Dictionary.php>.

Left, Right, Left, Right, Left Off to Military for Some Seniors

by Melissa Hauschild

"I don't care for school, so why not do something for my country?" said R C Tibbott. Tibbott, along with several other students, plans to join the military after graduation.

Tibbott, who doesn't care for school and doesn't think he's much good at it, is joining the Active Reserve National Guard because "I saw nothing else for myself to do. After I'm done there, I might go to college. I'm still undecided on that aspect."

Chris Gericke, who is joining the National Guard, said, "My step-dad and my grandfather were in the Active Army. I want to see the world, and it gives me some money for college. That's a major reason why I'm joining."

Many join the military for different reasons, such as college money, college education and the travel, which are the general reasons Paul Sanfilippo, John Feldmann and Curt Winston are joining.

Winston exclaimed, "Plus I'm getting paid to blow stuff up!"

Sanfilippo, who plans to enter National Guard Cavalry, said, "I'll be repairing computer systems in the airplanes and helicopters, which is related to what I'm going to college for, and that will be fun. Plus, I love to do push-ups. That's part of my reason for going!"

The length of commitment to the military varies for these West Delaware seniors. Tibbott said, "If I

like it, I might just stay."

Sanfilippo will be going to college full time and is only a "weekend war guy."

Winston, who is joining Army Cavalry Scout, said, "I'll be in there for three years constant and on active duty for five."

Gericke, who has already gone through basic training, plans to make a career of the military. "I plan to stay 20 years for the retirement benefits and because I enjoy the military," he said.

Feldmann, who is joining the Marine Corps, is still undecided whether he will stay or not. "I'm in there six years total with two years in college," he said.

All of their families are very supportive. Gericke

said, "My family was very proud."

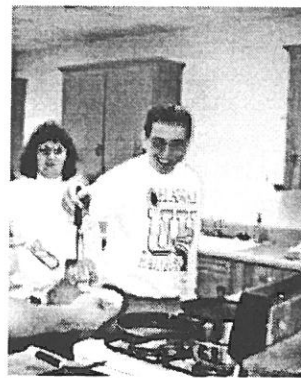
On the other hand, Tibbott said, "My sisters were a little upset with me because they don't agree with it. They're afraid of what will happen if we go to war, but I think they'll get over it."

Sanfilippo and Winston both got the same responses from family and friends. "They're happy I'm doing something with my life, and they are very supportive," said Winston.

Feldmann, whose brothers have been part of the army, said, "For the most part they are very supportive. My brothers joined, so I'm not the first. They figure it's my life. I'll make the best of it."

FFA Breakfast

Making sure he does a good job, Zach Fishler watches Jacob Gearhart make sausage for the faculty as part of National FFA Week, February 18-22.



Tammy Schnieders and Austin Helle prepare pancakes for the faculty to enjoy.

Congrats to

FFA members who participated in the Sub-District Career Development Event. Jessica Tekippe for Creed Speaking; Adam Manternach, Mark Hanson, Stephen German, Dan Eibey, Blake Mormann, Josh Bagby, and Kristal Willie for Conduct of Meeting; Michael Tekippe for Ag Sales; Jessie Thole and Sarah Willie for Program of Activities and Reporter's Scrapbook.



The Bunny Bonanza

by Ann Hahn

After a long morning at Kirkwood Community College taking the AAA Ford Auto's test, eight West Delaware competitors and auto's teacher Dennis Weidenman, decided to kickback and enjoy lunch, reviewing test questions at Bonanza in Cedar Rapids.

While they were eating, the restaurant's "claw" machine was restocked and the guys decided to try their luck.

Twenty-five dollars later at fifty cents a game, these were the end results: Alan Atwater won a yellow bunny; Jeff Rave, a green bunny; Clay Burr, a green and pink lamb; and Blake Funke, Bullwinkle. Jered Rave won a purple bunny

that, sadly, was stolen.

Eric Kraft was, however, the hero of the afternoon. After watching a younger boy play and win nothing, he graciously gave the boy one of his own and brought home a blue bunny, a.k.a. Blue Babe.

Toby Reilly chose not to play, and Jerry McGrane went home empty handed as well.

After a long ride home for Bullwinkle, who rode home on the antenna, the stuffed animals are proudly arranged in the auto's display case in the auto's hallway.

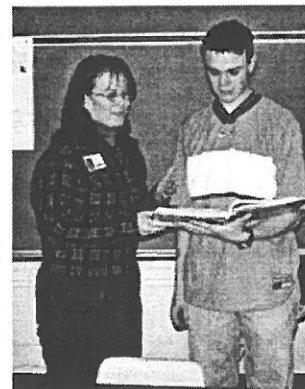
Although their test results are still unknown, Kraft was quick to report: "We scored good with the animals!"

Back in School

by Ann Hahn

CeAnn Palmer will student teach at West Delaware until the end of the school year. She is attending Upper Iowa University after nine years of retail and office management.

Palmer must meet the college requirements of seven weeks of full time teaching and will start at the beginning of next term. She began her student



CeAnn Palmer & Scott Burns

teaching observing the three business teachers' classes and shadowing a student, Teresa Feldmann. Next, she began to teach for about a half an hour and will work her way up to teaching the full ninety minutes. When she starts next term, she will be doing all the tasks a teacher does, from grading, to lesson plans, to parent-teacher conferences.

Palmer's first choice to student teach was West Delaware because it is a

smaller school and as a high school student she had Rick Louk and Kay Hovey as teachers. She is also observing and teaching under Kelly Jared, the third business teacher.

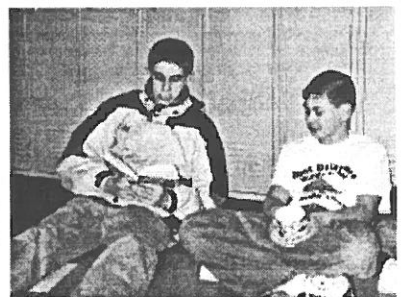
"I do like the block scheduling," Palmer said. She likes that she gets so much time with the students every day and that the students have only four classes to worry about in a day instead of

seven or eight.

Overall, she has enjoyed being back at West Delaware and has only faced one major challenge so far—long days. Palmer had to finish a college course, which lasted until 10:30 at night for two nights a week.

Palmer has made it through this challenge and is continuing to work toward her goal in teaching: "To provide more opportunity for student-centered learning."

For Read Across America, Chris Shaw shares a book with a middle school student.



Pet Peeves

by Katelyn Zuck

- ⊗ *Hair on soap.*
-Lindsay Swartz
- ⊗ *People singing who can't sing.*
-Mark Woods
- ⊗ *People asking the same question over and when they already know the answer.*
-Ashley Nachtmann
- ⊗ *When someone calls you and says "hi" but doesn't have anything to talk about.*
-Robyn Morris
- ⊗ *When people call and hang up.*
-Heather Miller
- ⊗ *High pitched, ditzy laughs and when teachers use incorrect grammar.*
-Dianah Rohlfe
- ⊗ *People who crack their knuckles.*
-Ashley Simons
- ⊗ *People with a lot of pet peeves.*
-Ryan Jellison
- ⊗ *Snobby people.*
-Steven Ehrig
- ⊗ *Fakes.*
-Phil Klein
- ⊗ *LOL.*
-Ashley Schaul
- ⊗ *When people chew with their mouth open.*
-Tammy Bottelman
- ⊗ *People who talk with food in their mouth.*
-Adam Hamlett
- ⊗ *Annoying people who leave their blinkers on while driving down a street and then don't turn.*
-Heather Weber
- ⊗ *When people scrape their teeth against their fork.*
-Sandy Funke
- ⊗ *Gum smackers.*
-Katie Simons
- ⊗ *When candy machines don't take your dollars or don't give you your candy.*
-Holly Ingles

Custodians: What Do They Do When Students Aren't Around?

by Casey Luensmann

A sanitation engineer, a consierge, a handyman, a temperature technician and even a refurbisher – can you believe this is a custodian at West Delaware High School?

Sure, being a custodian isn't glamorous, but it is honest and rewarding work. Working as a custodian at West Delaware for 15 years, Diana Ross says, "I like most everything about my job. I like the teachers, the kids, and most everyone I come into contact with here."

One of the greatest feelings that Ross ever gets is in the summer. She said it's nice "knowing you have cleaned everything and it is done well. It's clean! Too bad it is only for one day."

A normal day for Ross consists of coming in at 6:30 a.m. to open the doors, turning on all the lights, cleaning a few rooms, putting up the flags, and sweeping the halls. Throughout the day she cleans up around the building, takes care of the boilers, cleans the bathrooms and does other jobs. Usually her work day goes from 6:30 a.m. to 4 p.m.

The winter provides more challenges for Ross. Ross doesn't mind shoveling the snow. She just doesn't like how "it's so time consuming." Cleaning the gym after a basketball game or wrestling meet

takes about an hour, and then to finish the locker rooms and the rest of the school takes another half an hour to an hour, making the full job about two hours.

As far as the respect shown towards Ross, she spoke of a student earlier this year who got sick on the bathroom floor. When Ross came to clean it up, the student offered to do it for her. Ross said, "It's nice to see kids who will clean up their own messes once in awhile."

Chris Scherbring appreciates the job the custodians do around the school. "I think Diana Ross and the other custodians do an exceptional job on the school."

When asked how the school has changed since she started, Ross says, "The kids are a lot more lax now that we have the pop machine and concession stand. Kids just deal with it differently. The school has now been expanded, which means there is more of the school to clean and there is a demand for more custodians."

With all this, Ross still enjoys her job, saying, "There is something different every day, no two days are ever the same." When asked when she will retire, Ross laughingly stated, "I'll probably be here until I die."

Read Across America

by Sarah Flanagan

West Delaware High School English students went to the Middle School and Lambert Elementary to participate in Read Across America, a reading program that encourages kids to read more. This took place on March 1, the day before Dr. Seuss' birthday.

To begin each session

students were given a book mark with the readers' oath on it and all of the students recited the oath together. After the oath was recited, high school students were buddied up with elementary students to read books and eat popcorn together. If time remained, the kids were able to ask the high

schoolers questions.

According to Stephanie Stocks, media specialist, Lucia Hutchcroft initiated the idea and many teachers and students helped to make it work.

Read Across America is planned to take place again next year. A committee will meet and talk about what

went well and what they need to change for next year so that they can make it work again.

"It went quite well," said Stocks. "We plan to have an even better celebration next year."

HEAD 2 HEAD

by Zach Spittler

WHEN HIT SONGS ARE PUT UP AGAINST ONE ANOTHER, WHAT DOES THE STUDENT BODY PICK?

1. **"Hanging by a Moment" by Lifehouse** / "Drops of Jupiter" by Train
61.3% 38.7%
2. **"Get the Party Started" by Pink** / "Family Affair" by Mary J. Blige
55.3% 44.7%
3. "Break Down" by Tantric / **"Down With The Sicknes" by Disturbed**
26.8% 73.2%
4. "Bullets" by Creed / **"My Way" by Limp Bizkit**
31.3% 68.7%
5. **"I'm a Believer" by Smashmouth** / **"Hey Baby" by No Doubt**
50% 50%
6. "Defy You" by The Offspring / **"Chop Suey" by System of a Down**
24.5% 75.5%
7. **"Blurry" by Puddle of Mudd** / "Bad Day" by Fuel
70.7% 29.3%
8. **"Wasting My Time" by Default** / "Wherever You Go" by The Calling
62.3% 38.7%
9. "Dig" by Mudvayne / **"Praise" by Sevendust**
45.7% 54.3%
10. **"I Wish You Were Here" by Incubus** / "Dig In" by Lenny Kravitz
94.6% 5.4%
11. **"In The End" by Linkin Park** / "Falling" by Alicia Keys
83.9% 16.1%
12. "Superman" by Five For Fighting / **"How You Remind Me" by Nickelback**
22.3% 77.7%
13. **"Youth of the Nation" by P.O.D.** / "Giving In" by Adema
78.4% 21.6%
14. **"Bodies" by Drowning Pool** / "Forever" by Kid Rock
81.9% 18.1%
15. **"The Wonder Years Theme" by Joe Cocker** / "Here I Go Again" by Whitesnake
53.2% 46.8%

• Over 100 W.D. Students Surveyed

Oh, Dose Waskawy Kids!

by Zach Spittler

Boredom...it's a part of everyday life, but in band, it's a part of EVERYDAY LIFE. Yes, band is fun—there's no contesting that—but since students have it every day throughout the year, the daily grind can get extremely monotonous. So, some people have devised some interesting ways of passing time during practice.

Steven Sandberg says, "I strutted my funky stuff once. And then I made a cape, a snazzy cape, out of duct tape...DUM DUM DUMM!" Sandberg is known for his "interesting" style of elaboration.

But who needs a cape to feel like a super hero? Kyle Griffith states, "During marching band season, 'The Fareway Clan' would drive in formation and honk our horns when we came to

[morning] practice after work."

Marching band seems to be the place to really go nuts. Emily Montag says, "One time, at band camp (sly grin) ... we were still practicing an hour after our designated lunch time, so the whole drumline 'fainted' simultaneously, with the exception of Lisa Neverman, who stood there for a minute, looked around, then 'fainted' quickly. The whole plot was foiled when Lisa actually hurt herself, and we still didn't get to eat lunch."

'Fainting' isn't the only form of horseplay at practices. "I smacked Brad Davis so hard that he fell over, once, but that's just normal," states Scott Meyer. This friendly joshing isn't a rare occurrence with underclassmen.

With yet another story of eccentric practice antics,

Jessica Boeding claims, "We were pulling up carpet from the band room floor and putting it on peoples' heads. Philgreen gave us a funny look." This occurred during a concert band practice, the most boring of them all, as any band member will attest.

One of the most outrageous displays of oddity director Mark Philgreen has seen this year was when "the trumpets played their horns upside-down."

Philgreen, a trumpet player himself, knows to keep an eye on that crazy section, as Ryan Gaffney (also a trumpet player) acknowledges, "I've done choreographed moves for counting rests. We got

the standard 'Trumpets, that's enough.'"

Even the instrument accessories can become a way to brighten up the day. "Valve oil fights are always fun," agrees trumpet player Casey Hansen. For those who don't know what valve oil is, it's an unctuous substance used for the lubrication of Bb trumpet valves.

With all the unorthodox shenanigans students sometimes do at practice, one might think band kids are crazy. However, that can probably be expected from a group of kids who blow through oddly-shaped pieces of metal/wood/plastic and who bang on cylindrical objects with sticks for hours and hours every day.

just **SAY** it!

We Wanna Know...?

by Kellie Monaghan

just **SAY** it!

From Guys- Why do girls always go to the bathroom together?

- "We don't like to be seen walking alone, and (we like) to talk about people."

Shelby Rave

- "Girls need toilet paper, and if there isn't any, then someone's gotta go get ya some."

Keeley Lewis

- "There are a lot of scary men out there."

Candace Hubbard

From Girls- How are we supposed to know if you are making fun of us or flirting with us?

- "If you like them, you will say 'Just kidding' afterwards. If you don't like them, you'll just keep laughing."

Bob Swift

- "If you like them you make eye contact; otherwise you'd just turn and laugh."

Drew Maifeld

- "Usually we like them, unless they are ugly."

Ryan Jellison

Long live the cats! These five studly guys have been getting dressed down for "casual" Fridays since mid-January. From left to right: Kevin McCusker, Alex Wagner, Bruce Quint, Dan Glaza, and Clint Coggins. Absent from photo: Jordan Schultz.



Dressing Down

by Ryan Hawker and Zach Spittler

Getting dressed up for school isn't exactly a chore, but on Fridays, dressing down has become almost a competition.

The concept of "casual" Fridays at West Delaware was first thought up by Jordan Schultz and cohort Kevin McCusker. The founders quickly recruited several "casual" Fridays supporters. Currently, the crew consists of about six full-time and a few part-time supporters.

Why do they do it? "For something different," said Dan Glaza, one of the most avid supporters. "It's a really fun time."

Some popular clothes for "casual" Fridays include snow boots, Econofoods aprons, name badges, scarves, sweatpants, leisure suits, baseball socks, clown shoes, and assorted homemade shirts.

"I'm wearing the shirt I made last night at about 11 o' clock," said Clint Coggins, sporting a grey sweatshirt with cats

sloppily painted on it.

The mascot of this group seems to be the cat. "Everything goes back to the cat," explained Coggins.

Bruce Quint proclaimed, "Cats will take over the world." Unfortunately, Quint wasn't able to further elaborate on this subject.

Many students enjoy the "casual" Fridays concept, "I think it's cool that they're confident enough in themselves to dress like idiots," said Brianna Gibbs.

Despite acceptance by most students (and teachers), choir director Duane Philgreen stands by his statement, "It affects your behavior. I believe people tend to act how they dress."

Coggins said in reply, "We wear whatever the smeg we want."

"Casual Fridays may be frowned upon by some, but that doesn't bother us," said Glaza. "We simply don't care for non-respectable peoples' opinions."



Thumbs Up to...

by Sarah Flanagan



Girls making it to State basketball



State wrestling qualifiers



Not running in dusty building for track



Men's chorus bake off



Pinto Man



One term left in school



Pop out sweetheart pictures

Mutual Respect

by Ryan Hawker

The upper-classmen are getting worried. Many of them noticed this year that the freshmen no longer fear them like they used to.

The reason, according to Scott Kirby is, "seniors can't take action anymore. When I was a freshman, I knew that if I opened my mouth, they'd do something about it."

Senior Jason Rex admitted, "As a freshman, I was scared to walk through the senior hall."

"I wasn't afraid," said R.C. Tibbott, "because they usually only picked on the kids who were out for sports, and I didn't do any sports my freshman year."

When asked if he fears seniors, freshman Mark Hanson said confidently, "I know most of the seniors. They're not that tough."

"If you said something like that four or five years ago, you would be the next target," said Shannon Mack in response.

What exactly brought about the change? Some say the "zero tolerance" policy is responsible. "You can hardly look at freshmen anymore ... they're too quick to press charges," said Rex.

Okay, so how different would things be without the "zero tolerance" policy? "There would be more beating-up of freshmen," said freshman Jenny

Drummy.

Senior Dave Durey said he showed plenty of respect toward upper-classmen when he was a freshman because, "they were older, so I knew I should probably respect them. This year's freshmen don't know any better. It's a shame."

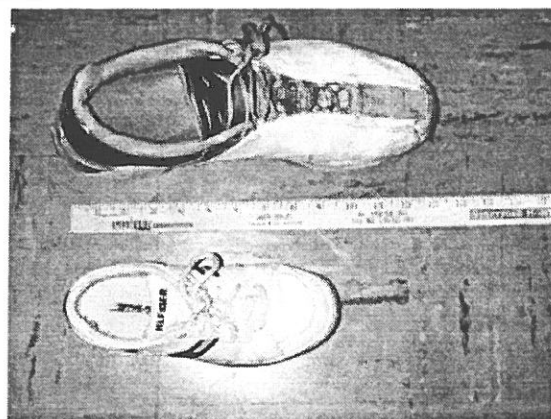
Here's the issue: Seniors demand respect, they always have, but the old methods for "punishing" freshmen who don't show any respect are not allowed. Scare tactics are prohibited.

Even friendly forms of "initiation" like having a freshman return a lunch tray can be considered harassment.

So how can seniors get back the respect they demand? Some upper-classmen who have younger siblings tell them horror stories about high school hoping to scare them. Freshman Heather Miller heard plenty of this from her older brother, Brent. "He said I was gonna get it," Miller testified.

But freshmen argue that the respect should be mutual. "If seniors respected freshmen, the freshmen would show more respect back," said Hanson.

"Respect has to start somewhere," said Rex, "and it might as well be the same for them as it was for us."



Funky Feet

by Megan Weber

- Biggest Shoe Size at West Delaware
Greg Cabalka - Size 15
- Smallest Shoe Size at West Delaware:
Ashley VanderWilt - Size 3



Thumbs Down to...

by Melissa Hauschild



Mindy Galloway quitting



Stink bombs in the hallways



Throwing stuff during light show performances



Getting out of class two minutes late



Still no school delays

A Home Away From Home

Regional schooling: New to West Delaware, Sweeping Across Iowa

by Kylie Toomer

You're walking down the hall, sporting the ever popular orange and black colors of West Delaware. You glance around and notice people are giving you the strangest looks. Finally, you come to the realization that you aren't at West Delaware anymore. You're at a different school, taking a class that isn't offered at West Delaware. For many high school students across Iowa, regional schooling is starting to become a part of everyday life.

"Regional schooling is local schools coming together and sharing classes," explains Kelly Jared, member of the Regional High School Committee. West Delaware, Edgewood-Colesburg, Maquoketa Valley, and Starmont are some of the local schools that have become acquainted with regional schooling. Northeast Iowa Community College has taken part in the program as well.

The main reason for regional schooling is to "offer more classes and provide different options for students," says Jared.

Classes are mostly electives, but vary from Advanced Biology to upper level math classes, and autos classes. For example, Starmont does not have an

certain areas," explains Hanson. In the Mason City area, several hubs, or schools that have the facilities and supplies to offer a certain class, have

schooling could help steady courses and programs which are declining in enrollment, according to Jared. "It may help keep classes in areas of teacher shortages such as industrial technology."

"At this point in time, I cannot say if regional schooling will improve or not improve the budget. The cost is allocated to each school that sends students to a hub to take a class," says Hanson.

"We are just trying to provide as many options for students as possible," comments Jared. Regional schooling will likely become more and more popular and grow every year.

"The concept of regional schooling is in its infancy for West Delaware, being this is the first year we've had students involved with the program," says Hanson. "I foresee regional schooling useable in the future at a greater extent, and I think it will grow as the needs of the students expand."

"I think (regional schooling) is a way to meet more people and prepare yourself for college. You get to work with a variety of people."

• *Elizabeth Nieman*

autos program, so students come to West Delaware for autos classes.

"Credits earned through the classes are transferred directly to the school system where the student is enrolled. It's mostly an upper class program, and students have to find their own transportation," says Roger Hanson, West Delaware principal.

Regional schooling is starting to become a trend across Iowa. "The concept of regional schooling is used in many states, but it grows in Iowa because of the lack of teachers in

been started. Some students find themselves traveling 50 miles just to take a class. Time is another issue. Courses span from 65 to 90 minutes, plus travel time.

The Regional High School Committee is looking into articulating some of the classes with NICC, meaning students could get college credit for taking a class. This would allow students to go directly to more advanced classes as an NICC student after high school graduation.

The concept of regional

Congratulations to Fortè and Crescendo!

by Kylie Toomer

On March 9, Fortè and Crescendo made a trip to Cedar Rapids Jefferson for a show choir competition. Out of the 29 teams there, Fortè placed first in 3A and moved on to the finals where they placed sixth overall. Crescendo also did well and got fourth in their division. Two members of Fortè, Ryan Gaffney and Jasmine High, were named Best Male Vocalist and Best Female Vocalist, respectively.

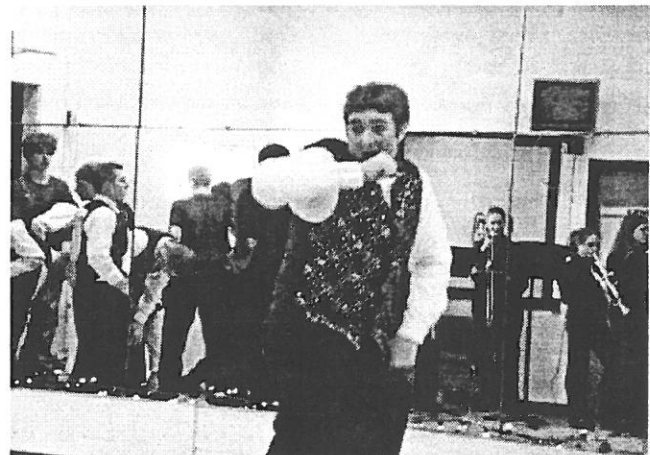
Congratulations to all Fortè and Crescendo members!



Fortè members get ready for the big competition at Cedar Rapids Jefferson as they warm up to "And the Beat Goes On."



For a little bit of a comedic edge, Dan Glaza makes barnyard noises to set the tone for the last song of the Fortè performance, "Boogie Woogie Fiddle Country Blues."

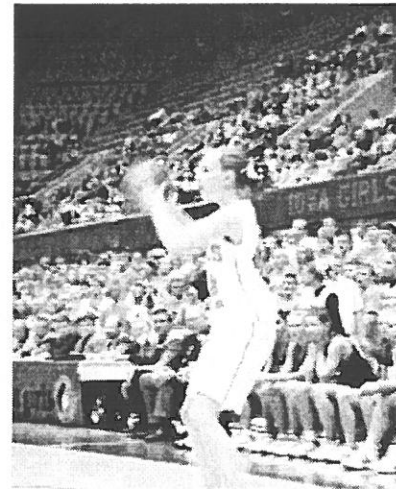


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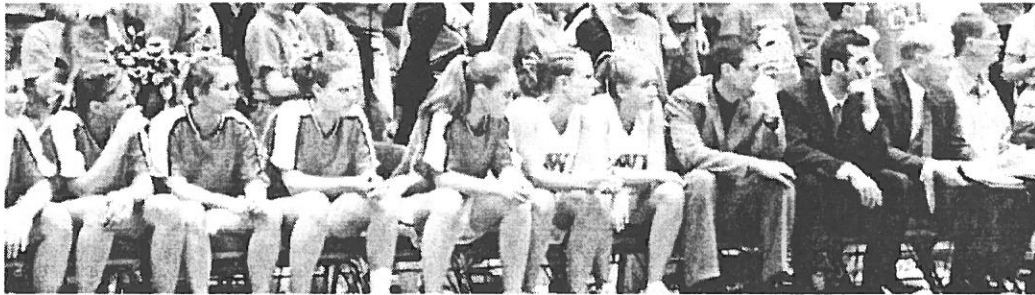
CONGRATULATIONS TO STATE WRESTLING QUALIFIERS AND THE 2001-2002 GIRLS BASKETBALL TEAM



Megan Fetter and Ashley Mensen look for an open spot to cut in an offensive play.



Where's she gonna go? Ashley Knipper looks for an open pass during the State tournament game against Carrol.



The members of the 2001-2002 girls basketball team focus intently on the game at hand.



Staff Box



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